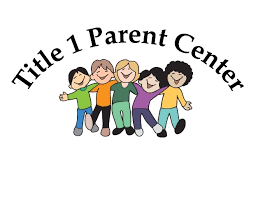
****The KES Parent Resource Room is a valuable resource that allows parents to have access to study materials and educational games to take home. All Parents are invited to visit the Parent Resource Room during school hours and during Title I events to explore the different resources. A tour of the Parent Resource Room will take place at all Title I events. Resources will be explained and questions will be answered so that parents feel comfortable navigating through the materials while visiting the room. Many of the materials available provide ways to work with your child to boost achievement, home to school connections, and child development needs. If you need assistance in the Parent Resource Room, please contact Hillary Mullinax at [hmullinax@dawson.k12.ga.us](mailto:hmullinax@dawson.k12.ga.us).

**Share Your Thoughts**

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students’ and the school’s goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office or feel free to send an email to [hmullinax@dawson.k12.ga.us](mailto:hmullinax@dawson.k12.ga.us). You may also view this plan on the KES website or the KES Title I Schoology group and download a Parent Comment Form. Please use this form to make suggestions and comments, and then return the form to your child’s classroom teacher. You can also provide feedback to the District on the school’s Title I Program by visiting the Dawson County School System website.

**Name:** (optional):

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**Telephone Number:** (optional):

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**Comments:**

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**Kilough Elementary School**

**Parent Involvement Plan**

**2018-2019**



Teresa Conowal, Principal

Megan Nason, Assistant Principal

Hillary Mullinax, Title I Lead Teacher

[www.dawsoncountyschools.org](http://www.dawsoncountyschools.org)

Plan Revised June 26, 2018

**School Plan for**

**Shared Student Achievement**

**What is it?** This plan describes how Kilough Elementary School (KES) will provide opportunities to improve parent engagement to support student learning. KES values the contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that KES will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

**How is it developed and revised?** During the spring of each year, parents, students and teachers asked to complete surveys to gather suggestions and ideas to revise the current Parent Involvement Policy (PIP). The Title I Lead Teacher attends School Governance Council Meetings and PTO Executive Board Meetings to get input and suggestions for ways to increase parental involvement. An annual survey is sent to all parents & is distributed at all Title I events throughout the year in which parents are asked to record feedback for revisions for all Title I documents. Parents are notified of the revision process of the PIP in a language the parents can understand to the extent practicable. In May, the Title I Lead Teacher revises the PIP for the following year using the feedback gathered throughout the year. Parents and staff are notified via automated phone message system, staff meetings, and during May events to review the revised PIP and submit comments and suggestions for changes. Parents can also provide feedback on the PIP at anytime during the school year.

**What Is the Parent Involvement Plan?**

Kilough Elementary School is identified as a Title I school and affirms the right of parents of children participating in activities funded by Title I, Part A to be involved in every aspect of their child’s education. Title I is designed to support state and local school reform efforts tied to challenging state academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly developed with all parents a written parental involvement plan.

**Who is it for?** All students at KES benefit from the Title I, Part A program, and their families are encouraged to fully participate in the opportunities described in this plan. KES will provide full opportunity for the participation of parents with limited English, parents with disabilities, and parents of migratory children.

**How is it distributed?** At the beginning of the year, the plan is distributed to all students at Open House. A parent session will be held in the Parent Resource Room during Open House to introduce parents to the newly revised plan. Parent Comment Forms will be distributed at this time and when returned, submitted to the Title I Lead. The plan will also be posted on the school website. Parents can retrieve a copy of the plan in the Parent Resource Room at anytime during the school year, &/or parents may request a hard copy through their child’s classroom teacher.

**School-Parent Compacts**

As part of this plan, Kilough Elementary School and our families will develop a School-Parent Compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all KES students reach grade level standards. The compact will be reviewed and updated annually based on feedback from parents, students and teachers through surveys, and various parent meetings including School Governance, parent engagement sessions, Student Council, and Parent-Teacher Organization (PTO). Feedback can be submitted anytime during the school year. The School-Parent Compact will be provided to each parent at Open House. Additional copies may be found in the front office, with the child’s teacher, the school website, the KES Title I Schoology group, and the Parent Resource Room. The School-Parent Compact will be discussed at conferences so that parents, students and teachers are able to review the commitment made to high achievement outlined in the School-Parent Compact. Individual student assessment results and interpretation of those results will be reviewed at parent-teacher conferences. Conferences shall provide opportunities for parents to formulate suggestions and to participate in decisions relating to the education of their children, and the school will respond to any such sugestions

as possible.

**District Goals**

**2018-2019**

- Increase the percentage of students reading at or above grade level at every school by at least 3%

- Increase the percentage of students performing proficient and higher on the state Math assessment at each school by at least 3%

- Increase the percentage of students performing proficient and higher on the state ELA assessment at each school by at least 3%

- Increase the percentage of IDEA students scoring at developing or higher in Reading, Language Arts, & Math as measured by the state assessment by at least 3% at each school in order to decrease the achievement gap between IDEA and non-IDEA students.

**School Goals**

**2018-2019**

- Increase the percentage of students scoring at or above Proficient by 3% in 3rd & 4th grades & by 6% in 5th grade on the ELA state assessment

- Increase the percentage of students reading at or above grade level by 3% in 3rd & 4th grades & by 6% in 5th grade

- Increase the percentage of students scoring at or above Proficient by 3% in 3rd & 4th grades & 6% in 5th grade on the Math state assessment

**Parental Involvement**

Kilough Elementary School believes that parental involvement means participation of parents in regular two-way, and meaningful communication involving student academic learning and other school activities, ensuring:

* that parents play an integral role in assisting their child’s learning.
* that parents are encouraged to be actively involved in their child’s education at school.
* that parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
* the carrying out of other activities as described in this plan.

Kilough Elementary School is committed to involving our parents in the planning, review, and improvement of Title I programs, including the school Parental Involvement Plan (PIP) and the Title I Schoolwide Plan (SWP) by inviting all parents to serve on the PTO Executive Board. The PTO coordinates many events throughout the year to increase parental involvement.

Parents will have opportunities to share ideas and ways to involve other parents in order to build partnerships with school, families and the community through feedback forms that can be found on our school website, Parent Resource Room, & the KES Title I Schoology Group. Parents are welcome submit their ideas or suggestions for the PIP at any school activities or meetings, as well as through our parent surveys. If you would like to request opportunities to meet or learn about more volunteer opportunities or school committees or teams, please contact Hillary Mullinax via email or phone & we will accommodate your needs to the best of our abilities: [hmullinax@dawson.k12.ga.us](mailto:tcompton@dawson.k12.ga.us)

(706) 216-8595 ext 2214.

**Kilough Elementary School is Branching Out!**

KES will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

* Ensure that all information related to school and parent programs, meetings, and other activities is published in the parent’s native language to the greatest possible extent. Interpreters will be available at all Title I parent engagement sessions upon request.
* Conduct staff development to address how to build ties between parents and schools for the purpose of increasing student achievement. Sessions will emphasize the importance of addressing the academic strengths and weaknesses of children and families at different socio-economic levels, how to reach out to parents as equal partners, and value the utility of their contributions so that they may help their children succeed academically.
* Work with the Bridge program to make sure that the transition from the Pre-K program is smooth. Upcoming Kindergartners will participate in Kindergarten Round Up with parents to answer questions and concerns that they may have about the upcoming year. Kindergarten teachers meet collaboratively with the KES onsite Pre-K teachers to discuss ways to help transition students from the developmentally appropriate methods used in the Georgia State Pre-K curriculum to the GSE driven kindergarten classrooms.
* Work with Dawson County Middle School to provide informative field trips for fifth graders to ensure a smooth transition from elementary to middle school.
* Share information in English and Spanish at Title I sessions and conferences so parents can understand the school’s academic standards and assessments as well as the ways parents can monitor their child’s progress and work with educators. At conferences, teachers will interpret individual student assessment results and proficiency levels.
* Communicate with all families on a regular basis regarding school wide events and activities, through the automated phone system, social media, PTO monthly newsletter, and flyers.
* Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent involvement in increase academic achievement.
* Provide necessary materials and handouts for parents at conferences, meetings and Title 1 parent-student engagement sessions to help parents work with their children to improve achievement.
* Collect and analyze feedback from all events, and place a suggestion box in the Parent Resource Room in order to respond to parents’ request for additional support for parental involvement activities.
* Offer meetings at various times and in different formats to meet the needs of parents.
* Offer transportation and child care services to prevent barriers from parent involvement.
* Provide parents with a description and explanation of the curriculum in use at the school.
* Involve parents in the decisions regarding how reserved funds are allotted for parent involvement activities



**Let’s Get Together!**

Kilough Elementary School will host events for parents to support a partnership among the school, parents, and the students to improve academic achievement for our students. All parents are invited to attend! You can find more information on these events by joining the KES Title I Schoology group, subscribing to the School Messenger emails and phone calls on the form in the Open House packet, and keeping an eye out for event flyers and information that will be sent home. We look forward to seeing you at these events this year!

**Upcoming event**:

August 2018: Title I Annual Meeting & Back to School Parent Event (You won’t want to miss this!)

**Glossary**

**GMAS-** Georgia Milestones Assessment System- a state mandated test for students in 3rd-8th grades

**4-Square-** a pre-writing template to help students organize their thoughts prior to writing

**RACES-** Restate, Answer, Cite, Explain, Summarize- a strategy for answering questions that require a written response

**Lexile-** a score given to a book to determine how hard it is to read & understand (Students also receive a Lexile score so that they are aware of what books are best for their reading ability)

**myON-** an online library that allows students to read books on their Lexile level and assess their reading level periodically to ensure they have access to books that match their reading ability

**Schoology-** an online learning system for academics and parent communication